COURSE TITLE: World History HYBRID

Level of Difficulty	Estimated	Prerequisites
	Homework	
Moderate	30-60 minutes	District:
		None
		Department Suggestion:
		None

Course Description:

College Preparatory (CP) World History fulfills both state and district requirements for high school graduation. The course examines world history in the modern period, roughly 1450 to the present, including an analysis of the causes and events of the two World Wars. Instruction is centered not on merely memorizing the events of the world's history, but on teaching students to critically analyze history in order to discern human commonalities and better understand the human condition. Additionally, periodic study of current events, related to themes and strands in World History, are explored.

Units of Instruction:

Enlightenment, American Revolution, French Revolution Industrialization Imperialism World War I World Between World Wars/The Great Depression World War II The Cold War Vietnam

Grading:

93% - 100%	А	74% - 76%	С
90% - 92%	A-	70% - 73%	C-
87% - 89%	B+	67% - 69%	D+
84% - 86%	В	64% - 66%	D
80% - 83%	B-	60% - 63%	D-
77% - 79%	C+	59% or lower	F

Supplemental Information:

Attendance:

This is a hybrid class. It will meet each Monday throughout the school year during Per. 7 (2:35-3:30). The rest of the week, students will be expected to complete work assigned on Canvas independently. The class will follow the same pace as in person World History (CP) classes.

Course Structure:

• Assignments- Assignments will be posted on Canvas. Students will be expected to submit their work to Canvas. The points earned on these assignments will be counted toward the student's overall grade in the class. All assignments will be graded with the following rubric:

- 1. Label ALL work
- 2. Follow ALL directions
- 3. Answer ALL parts of the question completely

• Late Work- Assignments must be turned in on time to earn full credit. Any assignment turned in after that will only be accepted for a maximum of half credit.

• Communication in a Timely Manner- If there are ever any issues or situations in which a student is unclear on as aspect of the class (ex. assignments, due dates, etc) it is vital that the student communicates in a timely manner; not right before, on the due date, or right after the due date. Email, Canvas message, or personal conversation are all options for communication.

• Mr. Cooper's classroom:

E-11. Backside of E building facing the service road.

- Tests/Final Exam- There will be no tests or final exam. This is a project/assignment based course.
- Extra-Credit- There will be no extra credit.

***If there are any questions or concerns, Mr. Cooper can be reached by email at <u>rcooper@conejousd.org</u>